

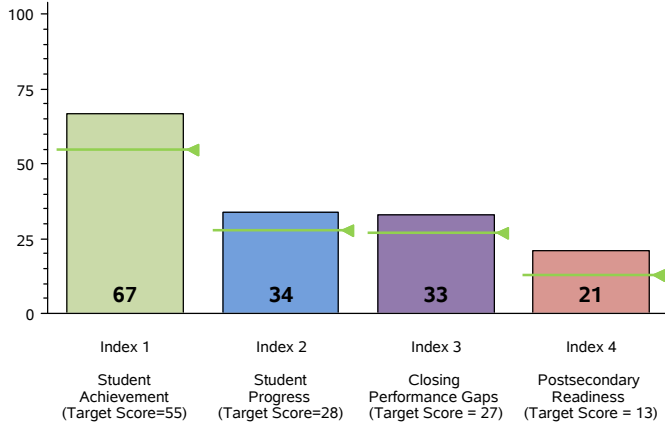
**Texas Education Agency  
2013-14 School Report Card  
PLUMMER MIDDLE (101902051)**

District Name: **ALDINE ISD**  
Campus Type: **Middle School**

Total Students: **947**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.6%	95.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.0%	25.1%	12.7%
Hispanic	61.7%	70.8%	51.8%
White	0.8%	2.0%	29.4%
American Indian	0.2%	0.1%	0.4%
Asian	2.0%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	0.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.4%	85.4%	60.2%
English Language Learners	12.0%	32.6%	17.5%
Special Education	7.8%	6.8%	8.5%
<b>Mobility Rate (2012-13)</b>	17.2%	21.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.2	15.9	17.4
Foreign Languages	17.7	19.9	18.9
Mathematics	18.2	15.3	18.1
Science	17.0	15.5	19.1
Social Studies	18.9	16.2	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,649	\$8,044	\$8,327
Instruction	\$4,598	\$4,856	\$4,759
Instructional Leadership	\$80	\$100	\$123
School Leadership	\$586	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	69%	<b>67%</b>	60%	70%	43%	*	84%	-	86%	67%
	2013	77%	71%	<b>73%</b>	70%	74%	39%	-	88%	-	78%	72%
Reading	2014	76%	67%	<b>76%</b>	72%	78%	*	*	84%	-	88%	75%
	2013	80%	72%	<b>80%</b>	78%	81%	*	-	86%	-	*	80%
Mathematics	2014	78%	71%	<b>68%</b>	57%	73%	*	*	89%	-	75%	68%
	2013	79%	75%	<b>79%</b>	74%	81%	*	-	95%	-	83%	79%
Writing	2014	72%	64%	<b>62%</b>	52%	66%	*	*	100%	-	*	60%
	2013	63%	53%	<b>72%</b>	69%	73%	*	-	88%	-	83%	71%
Science	2014	78%	72%	<b>61%</b>	55%	64%	*	-	82%	-	*	61%
	2013	82%	78%	<b>64%</b>	61%	64%	*	-	85%	-	-	64%
Social Studies	2014	76%	70%	<b>59%</b>	57%	59%	*	-	64%	-	*	59%
	2013	76%	73%	<b>55%</b>	54%	54%	*	-	85%	-	-	54%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>22%</b>	18%	23%	*	*	72%	-	*	21%
Reading	2014	45%	29%	<b>30%</b>	28%	30%	*	*	61%	-	63%	29%
Mathematics	2014	39%	28%	<b>23%</b>	15%	27%	*	*	61%	-	*	23%
Writing	2014	35%	20%	<b>15%</b>	14%	14%	*	*	63%	-	*	15%
Science	2014	43%	32%	<b>18%</b>	13%	17%	*	-	80%	-	*	18%
Social Studies	2014	39%	29%	<b>15%</b>	14%	14%	*	-	*	-	*	15%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>6%</b>	4%	6%	*	*	28%	-	*	6%
Reading	2014	15%	8%	<b>10%</b>	8%	11%	*	*	26%	-	*	10%
Mathematics	2014	17%	11%	<b>5%</b>	2%	5%	*	*	33%	-	*	5%
Writing	2014	8%	4%	<b>2%</b>	*	*	*	*	*	-	*	1%
Science	2014	14%	6%	<b>5%</b>	*	4%	*	-	*	-	*	5%
Social Studies	2014	15%	8%	<b>7%</b>	5%	7%	*	-	*	-	*	7%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>58%</b>	60%	57%	*	*	*	-	*	58%
	2013	62%	56%	<b>62%</b>	61%	63%	*	-	70%	-	*	n/a
Mathematics	2014	60%	56%	<b>52%</b>	52%	50%	*	*	*	-	*	52%
	2013	59%	54%	<b>57%</b>	63%	53%	71%	-	80%	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>14%</b>	12%	14%	*	*	*	-	*	14%
	2013	15%	11%	<b>15%</b>	17%	15%	*	-	10%	-	*	n/a
Mathematics	2014	18%	15%	<b>2%</b>	3%	2%	*	*	*	-	*	2%
	2013	16%	11%	<b>4%</b>	4%	4%	14%	-	10%	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	37%	<b>38%</b>	35%	40%	*	*	*	-	*	37%
	2013	43%	37%	<b>51%</b>	48%	55%	20%	-	*	-	*	51%
Mathematics	2014	46%	37%	<b>28%</b>	25%	33%	*	*	*	-	*	29%
	2013	46%	43%	<b>56%</b>	54%	58%	*	-	*	-	*	54%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	73%	<b>73%</b>	69%	74%	*	-	73%	-	*	72%
Mathematics	2014	80%	76%	<b>75%</b>	64%	81%	*	-	82%	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2014	17%	27%	<b>28%</b>	31%	26%	*	-	*	-	*	28%
Mathematics	2014	20%	24%	<b>25%</b>	36%	19%	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2014	89%	82%	<b>81%</b>	78%	84%	*	-	73%	-	*	81%
Mathematics	2014	87%	83%	<b>82%</b>	72%	86%	*	-	82%	-	*	82%

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